

# Better together

**Welcome to a joyful workshop about how we're better together and contribute to a more sustainable society. Students develop their own ideas together, using the ideas of Democratic Design and circularity as the starting point!**

Workshops at IKEA Museum are always based on the Swedish Curriculum for Compulsory School (Lgr 11) and syllabus. We have used the latest updated versions (which come into force in 2022). As a teacher, you will also be contacted by a learning specialist well in advance of your visit, so that we can find the right focus for you. This description contains:

- An outline of the purpose of the workshop.
- Which compulsory school subjects it can be linked to and why, according to the curriculum and syllabus.

## **Purpose and content**

- In a joyful way, to achieve sustainable results both individually and in collaboration.
- To put an individual idea into practice, and then develop it together.
- To gain an insight into how the vision and values of IKEA play an important role, both in Democratic Design and in renewal and improvement work.
- To understand the importance of focusing on the small details, which jointly create something bigger.
- To show how a constant striving forwards and together is necessary in meeting current and future challenges.
- To prompt reflection over how you can become your best you, together with others.

Students will work individually and together to solve a simple design task. We want to empower them to grow through a task. We highlight, with concrete examples, how IKEA is still very much about Ingvar Kamprad's mottos "Nothing is impossible" and "Most things still remain to be done". This attitude affects how IKEA deals with current and future challenges and developments. We intertwine historical and more recent examples that show how IKEA has come to focus increasingly on sustainable design and circularity in everything from production and choice of materials to transportation.

## **Concrete links to programmes and subjects in upper secondary school**

The “Better together” workshop is characterised by and stimulates the same fundamental values as the Swedish Curriculum for Upper Secondary School. School should, for example, stimulate students’ creativity, curiosity and self-confidence, as well as their desire to explore and transform new ideas into action, and find solutions to problems. Students should develop their ability to take initiatives and responsibility, and to work both independently and together with others. In terms of knowledge, students should be able to solve problems and put ideas into action in a creative, responsible manner. They should also gain knowledge of the preconditions for a good environment and sustainable development.

### **Business Management and Economics Programme**

The workshop provides knowledge and prompts thoughts and reflections on a range of issues that can contribute to the graduation goals in the Business Management and Economics Programme. This includes:

- Knowledge of social economics, business economics, entrepreneurship and law, and how society’s resources can best be used to meet people’s needs.
- Knowledge of the conditions for sustainable development, from an environmental, economic and social perspective.
- Historical knowledge that helps the students understand the modern age and enables them to reason about causal relationships and the consequences of different decisions.
- Knowledge of companies’ role in social development, locally, regionally, nationally and globally.
- Information highlighting legal and moral responsibilities resulting from enterprise.

### **Business and Administration Programme**

As part of the programme, students should be able to discuss and reflect on environmental aspects, ethics and the role of companies in society. This can be linked to the structure and content of the workshop by:

- Touching on matters relating to product knowledge and business development.
- Developing the ability to find, analyse and assess information in different areas.
- Providing knowledge of the working environment, and what factors could affect health and well-being.

### **Handicraft Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Handicraft Programme. After their education, students should understand the role of the artisan in society, and have an insight into what consequences the choice and handling of materials have on people and the environment. These are matters that are touched upon in concrete detail in the workshop, along with other areas that contribute to goal achievement. For example:

- Knowledge of entrepreneurship and enterprise, including the importance of initiative taking, a range of ideas, independence, personal responsibility, working with others and personal drive.
- Knowledge of the creative process from idea to finished product, i.e. identifying needs, planning with drawings or sketches, selecting and handling tools, materials and techniques, executing and accounting for the work, and analysing and assessing the results.

### **Industrial Technology Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Industrial Technology Programme. The programme aims to provide knowledge about how an idea develops into a finished product, and about the product's function and development until the point it is destroyed or recycled. This is covered in the workshop, along with:

- Knowledge of industrial production, raw materials and energy. This includes how companies can use the choice of material, method and technique to influence the consumption of raw materials and energy, relating to sustainable development from local and global perspectives, as well as business economics.

### **Building and Construction Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Building and Construction Programme. The workshop looks at matters linked to societal infrastructure and safe, rational, environmentally sustainable construction, as well as:

- Knowledge of work processes, entrepreneurship and enterprise.
- Insights into the importance of collaboration at workplaces and with customers.
- Developing the students' creativity and initiative, and their ability to work independently and with others.

### **HVAC and Property Maintenance Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the HVAC and Property Maintenance Programme. The programme aims to increase environmental awareness and develop the ability to translate knowledge of the environment, ecology and resource consumption into practical action. The workshop can also help in:

- Ensuring that students have the opportunity to understand how efficient energy use contributes to sustainable development.
- Knowledge of planning, execution and documentation of work tasks, as well as quality assurance and assessment of completed assignments.

### **Electricity and Energy Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Electricity and Energy Programme. The programme aims to provide knowledge of the conditions and economics of enterprise, as well as its direct and indirect environmental impact. The workshop can also help to:

- Develop students' knowledge of the supply of socially critical basic functions such as production, installation and distribution of electricity, energy and water systems.
- Provide an understanding of the importance of collaboration on national and international agreements regarding technology, information security, standards, work safety and working environment.
- Provide an understanding of the importance of being able to document and take a systematic approach to solving problems.

### **Vehicle and Transport Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Vehicle and Transport Programme, such as developing the ability to execute different work tasks based on requirements on sustainable development. The workshop can contribute to:

- Greater knowledge about the development of advanced technology and different ways of organising the work, which requires an ability to reflect on, assess and choose between different courses of action.
- Knowledge of the importance of the ability for continued learning in working life, and for taking responsibility for personal development in the profession.
- Knowledge of the importance of the ability to work both independently and in a team, where people with different knowledge and cultural backgrounds work together to solve problems.

### **Natural Resource Use Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Natural Resource Use Programme. The programme aims to develop students' understanding of the diversity of nature, and how different kinds of activity and enterprise affect nature and biological processes. The workshop uses concrete examples from the sustainability work at IKEA – for example our self-sufficiency on green electricity, and our endeavour to go beyond our own needs so that we can have an impact and become climate positive. The workshop can also contribute to:

- Knowledge that using nature in a way that promotes sustainable development and nurtures ecosystems places requirements on biological, ecological, technical and economic knowledge.
- Inspiring critical scrutiny and reflection on sustainable development and the use of natural resources.

### **Restaurant Management and Food Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Restaurant Management and Food Programme. The workshop can be adapted to the programme and linked to the IKEA Museum restaurant, KÖKET, which works with sustainable food preparation and ingredient economy. The workshop can contribute to:

- Knowledge of entrepreneurship and enterprise.
- A deeper understanding of the ethical issues raised by food management, sales and sustainable development.
- Knowledge related to the working environment, sales, service, hygiene, nutritional science and special diets.

### **Social Science Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Social Science Programme. The programme aims to look at areas such as democracy, communication, ethics, gender and environment. The workshop contributes to:

- An understanding of how different factors affect the possibilities for building a sustainable society.
- Looking at power from economic, social and political perspectives, and which factors can impact and explain what is happening in society at the local and global level.
- Providing historical perspective, enabling the students to look at the past to understand conditions in today's society, and navigate societal changes in the future.
- Developing the ability to collaborate, creativity, independence, taking responsibility, and the ability to see opportunities, take the initiative and translate ideas into practical action.

## **Technology Programme**

The workshop provides knowledge and prompts thoughts and reflections on areas that can contribute to the graduation goals in the Technology Programme. The programme aims to develop students' knowledge of and skills in technology and technical development. It also aims to highlight the role of technology in the interplay between people and nature, with consideration for sustainable development. The workshop can be enhanced with examples of sustainable development at IKEA, where new technology is an important aspect. The workshop can contribute to:

- Knowledge of how technology takes shape and is constantly changing.
- Showing connections between different parts of technological development processes, helping the students understand the entire chain in developing technology in a sustainable society.
- Knowledge of how technological development involves analysing needs, developing an idea, designing, technically designing, producing, using, selling and recycling.
- Developing a critical, creative and constructive mindset.